



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Positive Behavior Intervention
Payroll/Personnel Type:	10 Month
Reports to:	Principal
Shift Length:	7 Hours a Day
Union Eligibility:	Eligible

Position Summary:

St. Louis Public Schools is seeking Positive Behavior Intervention Specialists to serve under the supervision of the principal. Positive Behavior Intervention Specialists will be instrumental in facilitating the integrated delivery of a coordinated program of student services, program development for student services, and development and implementation of student behavior interventions. The Positive Behavior Intervention Specialist facilitates the school wide implementation of PBIS including support, planning and delivery of professional development, and collecting and reporting PBIS implementation data.

Essential Functions:

- Attend Positive Behavior Intervention and Support (PBIS), district, and school professional development activities to acquire knowledge in understanding PBIS requirements
- Provide support to school staff by providing immediate response to student behavior concerns, de-escalating students, utilizing reflection activities, and developing individual plans for improved behavior
- Lead the school PBIS team in the development, and continued implementation, of a Behavior Matrix, developing lessons aimed at developing desired behaviors, developing and implementing student recognition systems, and developing and implementing Tier 2 systems and interventions
- Lead the school PBIS team in evaluating discipline data and developing action plans to address areas of concern
- Work collaboratively with school staff to implement PBIS practices
- Work collaboratively with the MU-Center for SW-PBS to develop action plans
- Work with the Family and Community Specialist to provide assistance to students and parents in understanding district and school discipline policies
- Collaborate with teachers regarding best practices for student intervention
- Communicate with parents of identified students as needed, via telephone, home visits, or written reports
- Perform other duties as necessary to ensure an effective behavior intervention program

Knowledge, Skills, and Abilities:

- Knowledge of Positive Behavior Intervention Support at all tiers
- Strong communication skills and ability to work collaboratively with all professionals, parents, students, and community members
- Strong and effective presentation skills with the ability to impart information to parents
- Passionate about improving urban public education, and is driven to make a difference
- Ability to communicate in both oral and written form
- Knowledge of and ability to use in Microsoft Word, PowerPoint, Excel, Outlook, SIS/other district data systems and the Internet



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- Ability to maintain strong classroom management skills
- Ability to read and understand lesson plans
- Ability to work effectively under pressure with changing work demands
- Ability to demonstrate positive thinking skills in critical situations
- Project a professional image
- Excellent organizational and time management skills
- Ability to work independently or with a minimum of supervision
- Familiar with district procedure and general forms

Experience:

- Experience working with at-risk students and/or one-year classroom management experience
- Experience working with culturally diverse parents and families in an urban educational setting

Education:

- Bachelor's Degree (required)

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

Employee

Date

Immediate Supervisor

Date

Human Resources

Date



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In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.